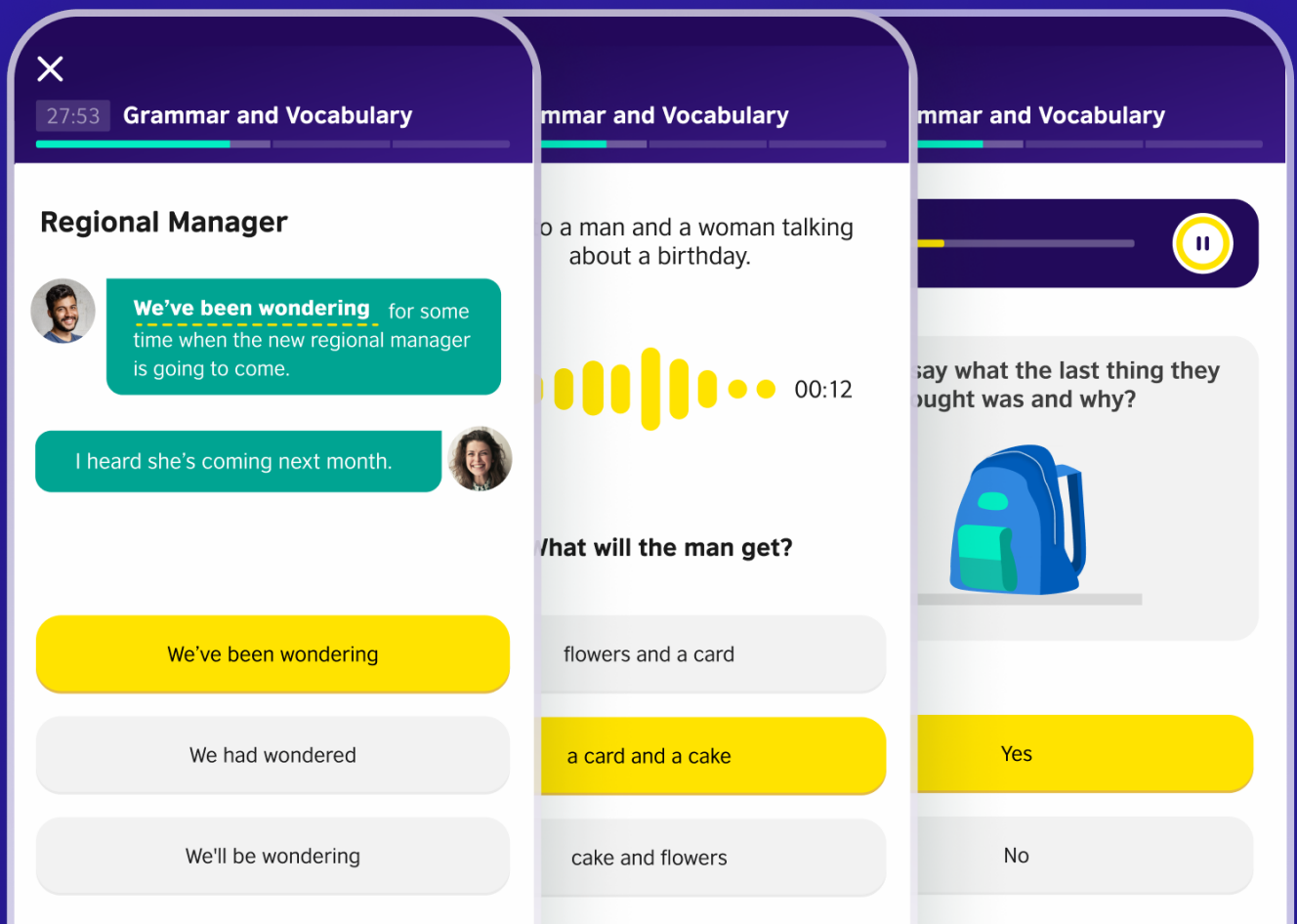


EnglishScore Assessment



Test intro and format

EnglishScore is an on-demand, mobile-delivered English assessment, testing reading, listening, speaking and writing skills, as well as grammar and vocabulary competencies. EnglishScore provides evidence of proficiency in understanding and using English in everyday life and in the workplace.



Users can access the assessments, results and certificates through the **EnglishScore mobile app**, available on both Android and iOS.



It is designed for test takers aged 16+, from any language background or country. Over 2 million learners take the test each year, in **over 150 countries**.



The test score is reported on both the **EnglishScore scale** (0-599) and the Common European Framework of Reference (**CEFR**)

EnglishScore consists of **3 tests that assess all 4 skills**:

	Core Skills	Speaking	Writing
Skills assessed	Grammar, Vocabulary, Reading, Listening	Pronunciation, Fluency, Communication	Language, Organisation, Communication
Time	30-40 mins	30 mins	30 mins
Question format	Multiple choice	Spoken response	Written response
Scoring	Automated Instant results	Mix of automated and peer grading. Results within 24 h	Mix of automated and peer grading. Results within 24 h

Each test contains a range of different item types (see the test guides for more information) to assess the key competencies for each skill. The tests are semi-adaptive. How people perform in the Grammar and Vocabulary section of the Core Skills test determines which questions test-takers see in the Listening and Reading sections. The overall Core skills results also decide which questions test-takers see in Speaking and Writing tests.

Validity

Test validity means **‘Does the test measure what it claims to test?’**. In the case of EnglishScore, this means does EnglishScore measure language competency and can it be used for placement or certification decisions.

There are many different aspects to testing validity, and demonstrating validity is an ongoing process of gathering and reporting evidence. At EnglishScore we:

- ✓ analyse the knowledge, skills and abilities required for General and workplace English
- ✓ engage in the development of a test specifications and item bank to assess the required language skills;
- ✓ author and review items in line with our Diversity, Equity and Inclusion guidelines
- ✓ carry out psychometric analysis of item and test performance to check if the test accurately measures what it aims to test;
- ✓ ensure secure test administration and delivery to minimise cheating and malpractice
- ✓ follow best practice through standard setting with subject-matter experts to validate test scores
- ✓ monitor and report key test metrics including conditional standard error, score distributions and internal consistency
- ✓ follow rigorous item review processes to identify and remove or revise invalid items

More details on all these processes are available in our test validity and security reports available in the [resources section](#) of our website.

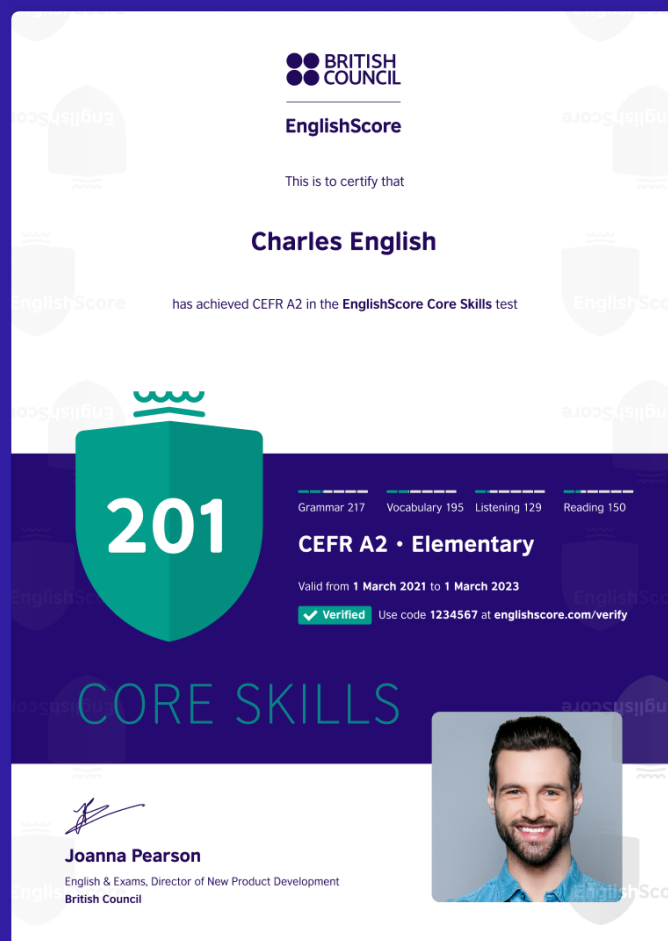
Reliability

Test reliability means **‘Are test scores consistent over time and/or multiple test attempts?’** A reliable test should produce scores which are consistent and only vary slightly from one test attempt to the next (assuming no learning has taken place between attempts).

EnglishScore monitors and publishes a test–retest reliability coefficient for each of the tests. This measures the correlation between scores when a test-taker attempts the test more than once. The current test–retest reliability coefficients for the EnglishScore tests range between **0.83** and **0.90**. This is similar to other General and Workplace English tests on the market. For more details please see our test validity reports.

Scoring and reporting

EnglishScore reports results both on the **EnglishScore scale** (0-599) and the **CEFR scale** (A2-C1). The CEFR scale is a globally recognised standard for describing language proficiency, using a 6 point scale.



The EnglishScore scale provides a more granular breakdown of performance, allowing greater understanding of a test taker's strengths and weaknesses.

For the productive skills, the following sub-skills are assessed and reported:

Speaking: Pronunciation, fluency and communication

Writing: Language, organisation and communication

A test taker can choose to certify their EnglishScore test through the app.

The certificate includes:

- The test taker name
- EnglishScore and CEFR level
- Skills score breakdown
- Validity period and verification code
- Test taker photo

Levelling

There are no pass or fail scores in EnglishScore. The score required will depend on the use case, e.g. for university exit, a particular job role, class placement requirements.

To help with determining the level of English required for different job roles, EnglishScore provides a set of levelling guidelines. These help individuals and organisations to:

- ✓ understand the different range of Workplace English skills and levels
- ✓ understand how EnglishScore results relate to CEFR levels and other commonly used exams
- ✓ set and measure English language skills necessary for specific job roles and functions in the workplace.

More details are available in the [Levelling guidelines document](#).

Compare

EnglishScore uses the following table to allow comparisons between different test scores. Note that tests differ in their design, purpose and format, and making direct score comparisons can be complex.

CEFR	EnglishScore	TOEIC	TOEFL ITP	IELTS
C1	599	990	677	8
B2	500	945	627	7
B1	400	785	543	5
A2	300	550	460	4
A1	200	225	337	
Pre-A1	100	120		
	0	0		

*These charts can only be used as approximate comparisons and cannot be considered evidence of actual or expected scores.

Test development team

EnglishScore's suite of assessments is built by a world-renowned team of experts with decades of global experience in English language assessment. We work every day to ensure our assessment is accurate, reliable and fair.

EnglishScore partners closely with researchers at the **Centre For Research In English Language Learning and Assessment (CRELLA)** at the University of Bedfordshire, to design, build and validate our assessments.

Our item writers, reviewers, examiners and applied linguistic experts have helped to develop many other well-known tests, such as Pearson PTE, Versant, IELTS and TOEIC. They have also previously worked as speaking and writing examiners for a range of internal assessments, including IELTS, Pearson Test of English and the Cambridge suite. The assessment team's judgments and expertise informed the scoring models for our Speaking and Writing tests.